

ANNUAL NOTIFICATIONS

For further information please contact the school (Garfield 509-635-1331 or Palouse 509-878-1921) and/or refer to Board policy which is available in the business office of each school. (On-line coming soon!)

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Adequate Yearly Progress:

Parents may request information regarding the school or district's progress toward meeting state or national goals. This information is on the district web site at www.garpal.net or on the Office of the Superintendent of Instruction's web site at www.k12.wa.us under School Report Card.

Affirmative Action Plan:

It has been, and continues to be, the policy of the School District to recruit, hire, train, and promote persons in all job classifications without regard to race, color, religion, gender, gender identity, age, disability or genetic information, national origin, marital status, veteran status, or non-program-related physical, sensory, mental disabilities or any other basis prohibited by law.

Asbestos Management Plan:

The district complies with the Asbestos Hazard Emergency Response Act (AHERA) conducting three year re-inspection reports which includes an AHERA management plan.

GARFIELD BUILDINGS: The district facilities either do or assume to contain some ,

Non-Friable Asbestos:

Floor tile & adhesive (classrooms, offices, gym)

Cement asbestos board (awnings in rear of building, ends of elem. gym, and other locations in HS)

Tank and boiler insulation (boiler room)

Pipe insulation, joints, elbows, and tees (boiler rm, fan rm, coal storage, gym, gym storage, B&C locker rooms, coach storerooms, above ceiling in elem. Gym, bus garage, shop)

Friable: none

For more information please contact Craig Cochran , EPA AHERA certified designated person at 509-635-1331.

PALOUSE BUILDINGS:

The district facilities either do or assume to contain some non-friable asbestos in

1. Boiler & Tank insulation, gaskets and flues, 2. Insulated joints, elbows and tees on pipes (boiler room, gym, cafeteria, pantry, utility tunnels and behind walls and above ceilings) , 3. cement asbestos board in chalkboards and science room fume hood.

All non-friable asbestos listed were found to be in good condition and continually maintained in accordance with state and federal laws. No friable asbestos was found in district facilities. Inspection reports are available. For more information please contact Brian Lentz , 509-878-1921 EPA AHERA certified designated person.

Child Find:

The purpose of Child Find is to locate, evaluate and identify children, aged birth through 21 who have a disability who are not currently receiving special education and related services and who may be eligible those services. All severities and conditions of disability are included. Activities are to reach children who reside within the school district boundaries, regardless of whether they are enrolled in public schools. If you have a child between the ages of birth to 21 who may have a disability and would like to understand what services may be available, please contact one of the building principals.

Due Process Rights for Student Discipline:

Any student, parent, or guardian who is aggrieved by the imposition of a student discipline action shall have the right to an informal conference with the building principal or his or her designee for the purpose of resolving the grievance. With any discipline, students have the right to know what they are being disciplined for, the rule(s) that were violated, the proposed discipline, and the right to provide the student side of the incident. The student should expect that the incident will be investigated to the extent commensurate with the incident and that discipline will be fair and within the boundaries of the building guidelines.

In general, students have the right to appeal a building level discipline decision to the superintendent's office and then to the board of directors. Long-term suspension and expulsion appeals can also be appealed to the court system. For specific information on due process rights for each type of discipline, please refer to board policy.

Family Educational Rights of Privacy Act (FERPA)

The School District provides the following notification to parents and students, of their right to:

- Inspect and review the student's education record within 45 days of receipt of request.
- Request an amendment of the student's education record to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights.
- Consent to disclosures of personally identifiable information contained in the students education records, except to the extent that the ACT and the regulations in the part authorize disclosure without consent.
- File with the U.S. Department of Education a complaint concerning alleged failures by the School District to comply with the requirements of FERPA.

Highly Capable Students:

The district provides programs for highly capable students in the form of supplementary learning materials or programs. Annual testing using the Measurement of Academic Progress and state annual assessments will provide data to screen students. Parents or staff may nominate students for the program. Parents will be notified if their child has been asked to be placed in the Highly Capable Program.

Homeless Students:

The McKinney-Vento Act is a federal law that assures children and youth who do not have permanent housing are provided full and equal access to school and school activities. It gives children and youth rights to enroll in school, stay in school, get transportation to school, and gives access to school lunch programs. If you become aware of students who may qualify for services under the McKinney-Vento Act, or are in need of services for students in your family, please contact the principal of your school or the Homeless Liaison - Garfield Superintendent: 509-635-13331 or Palouse Superintendent : 509-878-1921.

Immunization Requirements:

In order to safeguard the school community from the spread of certain communicable diseases and in recognition that prevention is a means of combating the spread of disease, the board requires a student to present evidence of his/her having received all immunizations mandated for that student's grade level according to Washington State Department of Health requirements for school attendance standards.

Exemptions from one or more vaccines shall be granted for medical reason upon certification by a physician that there is medical reason for not administering the vaccine. Exemptions for personal or religious reasons shall be granted upon request of the parent.

Information available regarding classroom teacher:

Parents may request information regarding the professional qualifications of their child’s classroom teacher. Information regarding years taught, degrees earned, highly qualified teaching status, or extra certifications/certificates may be requested from the building principal. All instructional paraprofessionals are directly supervised by a certified teacher and meet highly qualified status in the Palouse School District.

Non-Discrimination Statement:

Garfield & Palouse School Districts do not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Any questions or concerns should be addressed with the Superintendent/ Title IX Compliance Officer in Garfield at 509-635-1331 or Palouse at 509-878-1921

Non-Voted Bonds:

A school district may contract indebtedness for the purchase of real or personal property, or property rights, in connection with the authority that state law and district policy and procedure allow. Before issuing non-voted bonds, the district must publish notice of intent to issue such bonds and hold a public hearing. More information on this is available in state law under RCW 28A.530.080.

Pesticide use:

The Garfield and Palouse School Districts manage vegetation and pests using a minimum of pesticides. The District utilizes physical, mechanical, cultural, biological, and educational tactics as primary controls with least toxic chemical controls as a last resort. No highly acutely toxic (EPA Toxicity Category I) pesticides will be used. The District annually reviews its pest management program to evaluate how well its pest prevention and control objectives are being met and to identify areas where improvements are needed.

Program evaluations:

Parents are encouraged to participate in annual evaluations of programs provided at the school. Programs such as Title I, technology, principal and teacher quality, parent involvement policy or procedures, school or district wide improvement plans are examples of areas that parents are encouraged to become involved. For more information, please ask your building principal.

Procedural Safeguards for Special Education Students:

Procedural safeguards are in place for students who receive special services to assure the parent that procedures are followed as per state or federal law. The procedural safeguards are available in our District policy for Special Education Procedures. Washington Administrative Code link is WAC 392-172A-05015.

Safe and Drug Free Schools:

Garfield and Palouse School Districts comply with prevention activities to create and maintain safe and drug free environments and has a clearly defined crisis management plan for responding to violent or traumatic incidents on school grounds. If you would like to know more about prevention activities or building crisis management plans, please visit with the building administrator.

Special Education Evaluations and the IEP:

Students who qualify for special services are required to have an initial evaluation or a three year reevaluation. A summary of the evaluation will be available at the individual education plan (IEP) meeting. Evaluation reports are available to parents upon request. The IEP must address one or more areas of the deficiencies but is not required to address all deficiencies. The IEP must be updated on a yearly basis.